

POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Library training [S1AW1P>SZB]

Course

Field of study Year/Semester

Interior Design 1/1

Area of study (specialization) Profile of study

practical

Level of study Course offered in

first-cycle Polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

1 0

Number of credit points

0,00

Coordinators Lecturers

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Prerequisites

The student is able to make responsible decisions and actions incase of an emergency. ATTENTION - *) The participation of students in classes is mandatory, - second-cycle students who have completed first-cycle studies at the Poznań University of Technology no later than in the last two years do not have to participate in the trainingifthe Diploma Supplement isprovided, including the infomrationregarding the completion of OSH training.

Course objective

The student recognizes the basic hazards to health and life that are associated with his stay at the University. The student familiarize with the applicable regulations, management, regulations and rules 2 of conduct in the event of hazards to occupational health and safety and fire safety at the Poznań University of Technology.

Course-related learning outcomes

Knowledge B.W6. technical and construction regulations;

B.W9. basic principles of the ethics of the profession of architect and concepts in the field of intellectual property protection.

Skills A.U9. integrate information obtained from various sources, formulate their interpretation and critical, detailed analysis and draw conclusions from them, as well as formulate and justify opinions and demonstrate their relationship with the design process, based on the available scientific achievements in the discipline;

B.U8. properly apply professional and ethical standards and rules as well as legal provisions in the field of architectural and urban design and spatial planning.

D.U6. organize work taking into account all phases of work on the design concept.

Social competences A.S4. take responsibility for shaping the natural environment and cultural landscape, including the preservation of the heritage of the region, country and Europe.

D.S4. formulate and transfer information and opinions to society on the achievements of architecture and town planning, their complex conditions, and other aspects of the architect's activity; provide an opinion in a commonly understandable manner;

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Formative assessment:

- lecture classes: based on answers to current questions about issues discussed during the lecture. Summative rating:
- lecture classes: written test in the form of a test in which at least one answer is correct (the answer is scored as 0 or 1); the student receives credit after obtaining at least 85% of points possible to obtain.

Programme content

Selected legal regulations in the field of labor law, concerning health and safety at work, including: a) the rights and obligations of students and the University in the field of occupational health and safety and liability for violation of health and safety rules and regulations, b) accidents and diseases, c) prevention in the field of student health protection. 3 Impact of hazardous, harmful and nuisance

factors on safety and health. Assessment of hazards occurring in learning and working processes as well as characteristics of hazards protection methods. Problems related to the organization of workstations, including ergonomics, including workstations with screen monitors and other office equipment. Proceedings in the event of accidents and emergency situations (e.g. fire, breakdowns), including rules on providing first aid for victims of accidents.

Course topics

none

Teaching methods

The course is conducted in the form of a conventional informative lecture, supported by a multimedia presentation, supplemented with an analysis of typical situations.

Bibliography

Basic 1. Statut Politechniki Poznańskiej uchwalony przez Senat Akademicki Politechniki Poznańskiej [Statute of the Poznań University of Technology adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 175/2016-2020 z dnia 10 lipca 2019 roku) [Resolution No. 175 / 2016-2020 of July 10, 2019].

- 2. Regulamin studiów stacjonarnych i niestacjonarnych pierwszego i drugiego stopnia, uchwalony przez Senat Akademicki Politechniki Poznańskiej [Regulations of full-time and part-time first and second cycle studies, adopted by the Academic Senate of the Poznań University of Technology] (Uchwała Nr 154/2016-2020 z dnia 24 kwietnia 2019 r.)[Resolution No. 154 / 2016-2020 of April 24, 2019].
- 3. Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 30 października 2018 r. w sprawie sposobu zapewnienia w uczelni bezpiecznych i higienicznych warunków pracy i kształcenia (Dz. U. 2018, poz. 2090) [Regulation of the Minister of Science and Higher Education of 30 October 2018 on how to ensure safe and hygienic working and education conditions at the university (Journal of Laws 2018, item 2090)].

Additional 1. Ustawa z dnia 20 lipca 2018 r., Prawo o szkolnictwie wyższym i nauce (tekst jedn.: Dz. U. 2021, poz. 478, ze zm.)[Act of 20 July 2018, Law on Higher Education and Science (consolidated text:

Journal of Laws 2021, item 478, as amended)].

- 2. Górny A., Zastosowanie środków technicznych i działań organizacyjnych w poprawie warunków pracy, Studia Ekonomiczne Regionu Łódzkiego, 2017, nr 24, ss. 205-216.
- 3. Konarska M., Gedliczka A. (2001), Šprawdź, czy twoje stanowisko pracy z komputerem jest ergonomiczne, Centralny Instytut Ochrony Pracy, Warszawa, 2001

Breakdown of average student's workload

	Hours	ECTS
Total workload		
Classes requiring direct contact with the teacher		
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation)		